British Values Statement

Promote British Values:
Proud to be British

- Believe in yourself
- Show you know right from wrong
- Contribute to your community
- Accept other people's beliefs
- Respect those who keep us safe
- Keep calm and carry on
Promoting British Values at Peel Park

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Every school must ensure that young people understand the importance of respect and leave school prepared for life in modern Britain. Children need to become valuable and fully rounded members of society who treat others with respect and tolerance regardless of background. Peel Park Primary School is committed to working with the local community and its surrounding areas. It recognises the multicultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. Working with UNICEF to promote Children’s Rights from the UNCRC, the school recognises the importance of educating children about their responsibility to ensure that everyone can fulfil their rights.

As a result of schools promoting fundamental British values, the list below describes the understanding and knowledge expected of pupils.

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and,
- an understanding of the importance of identifying and combatting discrimination
The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Peel Park these values are reinforced regularly and in the following ways:

**Democracy:** (Article 12 respect for the views of a child)
Our school council promotes democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of authority and influence. Democracy is promoted throughout school. Pupils have the opportunity to have their voices heard through our Pupil Council and Pupil Interviews and questionnaires. The elections of House Captains and school council are based solely on pupil votes. Our school behaviour policy involves rewards which the pupils vote on as a class group.

**The Rule of Law:** (Article 19 Protection from all forms of violence.)
The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout school, in addition to when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from organisations such as the Police; Fire Service; Rescue Services etc. are regular parts of our calendar and help reinforce this message.

**Individual Liberty:** (Article 13 freedom of expression)
Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.
**Mutual Respect:** (Article 4 Protection of Rights)
We are a Rights Respecting School and as such our vision, school ethos and behaviour policy has implicitly embraced these values so that they permeate daily life at Peel Park. Pupils are taught RRS lessons, hold discussions and assemblies are related to what this means and how it is demonstrated. Posters around the school promote respect for others, their rights and this is reiterated through our classroom and learning charters, in addition to our behaviour policy.

**Tolerance of those of Different Faiths and Beliefs:** (Article 14 Freedom of thought, belief and religion)
This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice–based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

**Whole school daily acts of collective worship/assembly:** The sharing of stories, images and events that, with clarity and precision, promote British values. Such proceedings vary in the methodology of delivery in order to secure interest and understanding and are designed to impact on children regardless of knowledge, experience or cognitive maturity. As a 'community school', 'collective worship' is non– denominational and recognises that those attending may have a wide range of faiths, or none. It is however, as required by legislation, "wholly or mainly of a broadly Christian character".

**We deliver cross curricular, topic based learning** and certain subjects lend themselves to extending the work on British values such as:–: developing the skill base required to access/share information, make/express opinions or decisions and apply themselves to society and the world. This include the understanding and use of money, effective writing and reading skills, collaborative work to discuss and research ideas and concepts, and gain a broad and balanced understanding of the society in which they live. Further aspects of study include historical and geographical contexts of the United Kingdom, incorporating local and national evolution, as well as international comparisons.

**Physical Education:** PE promotes the concept of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, being
magnanimous in defeat and participation in activities that promote kinship and affiliation with others.