

Phonics

- read individual letters by saying the sounds for them
- blend sounds into words, so that they can read short words made up of known letter– sound correspondences
- read some letter groups that each represent one sound and say sounds for them

Reading

- read a few common exception words matched to the school's phonic programme
- read simple phrases and sentences made up of words with known letter– sound correspondences and, where necessary, a few exception words
- re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment

Writing

- form lower-case and capital letters correctly
- spell words by identifying the sounds and then writing the sound with letters
- write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- re-read what they have written to check that it makes sense



Mathematics

- count objects, actions and sounds subitise
- link the number symbol (numeral) with its cardinal number value
- count beyond 10
- compare numbers
- understand the 'one more than or one less than' relationship between consecutive numbers
- explore the composition of numbers to 10
- automatically recall number bonds for numbers 0 to 5 and some to 10
- select, rotate and manipulate shapes to develop spatial reasoning skills
- compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can
- continue, copy and create repeating patterns
- compare length, weight and capacity



Peel Park Primary School



End of Year Expectations for EYFS- Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.