



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy – English</b>	<b>Key Texts:</b> The Colour Monster Owl Babies Big Book of Families	<b>Key Texts:</b> The Three Little Pigs The Gingerbread Man The Nativity Story	<b>Key Texts:</b> The Darkest Dark Inside Space	<b>Key Texts:</b> Jasper’s Beanstalk Hattie Peck Seed to sunflower	<b>Key Texts:</b> Sam’s Sandwich Mad about Minibeasts	<b>Key Texts:</b> Tiddler Commotion in the Ocean
	<b>Repetitive Patterned Stories</b> <b>Non-Fiction text</b>	<b>Traditional Tales</b> <b>Classic Stories</b>	<b>Recount &amp; Poem</b> <b>Stories with Fantasy</b> <b>Settings</b> <b>Non-Fiction text</b>	<b>Repetitive Patterned Stories</b> <b>Stories with Familiar Settings</b> <b>Non-Fiction text</b>	<b>Stories with familiar settings</b> <b>Non-Fiction texts</b>	<b>Classic Stories</b> <b>Non-Fiction text</b>
<b>Mathematics</b>	<b>Mastering Number (NCETM):</b> Identify when a set can be subitised and when counting is needed Subitise different arrangements up to 5 Make different arrangements of numbers within 5 Spot smaller numbers ‘hiding’ inside larger numbers Connect quantities and numbers Hear and join in with the counting sequences, including: that the last number in the count tells us ‘how many’ Accurate in counting and 1:1 correspondence Compare sets of objects by matching Begin to develop the language of ‘whole’ and ‘part’ Continue, copy and create repeating patterns Select, rotate and manipulate shapes to develop spatial reasoning skills Compare capacity		<b>Mastering Number (NCETM):</b> Subitising beyond 5 and increasingly connect quantities to numerals Identifying missing parts for numbers within 5 Exploring the structure of the numbers 6 and 7 as ‘5 and a bit’ Understand a ‘double’ and connect this to finger patterns Sort odd and even numbers Continue to develop their understanding of the counting sequence Order numbers and play track games Verbal counting beyond 20 Find 2D shapes within 3D shapes Compare length and weight using comparative language		<b>Mastering Number (NCETM):</b> Develop counting skills Counting larger sets as well as counting actions and sounds Explore a range of representations of numbers, including the 10-frame How doubles can be arranged in a 10-frame Compare quantities and numbers Continue to develop their understanding that that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 on a number line ‘one more than’ and ‘one less than’ numbers within 10 Identify when sets can be subitised and when counting is necessary Develop subitising skills when using a rekenrek Compose and decompose shapes Compare length and weight using comparative language	
<b>UTW – Science</b>	Seasonal Change  Humans - Why is it important to keep our teeth clean?	Materials - What are the materials around us called?	Seasonal Change/ Materials - How can we melt the ice quickly?  Exploring the sun and	Plants - How do things grow from seeds?	Living Things - How many creatures are on our Earth?	Materials - What is floating? What is sinking?  Exploring shadows

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<b>UTW – History</b>	Who is in my family? <b>Whole School – Remembrance Week:</b> Who do we remember?		Who do we know that is famous?		<b>Whole School – Industrial Revolution/ local area Week:</b> How did the area develop its transport?  What was life like for a pirate?	
<b>UTW - Geography</b>	What is that special building for and why do we celebrate differently?		Where does my food come from?		Where do I live?	
<b>EAD- Art (Kapow)</b>	<b>Drawing:</b> Marvellous Marks		<b>Creation Station:</b> Sculpture		<b>Painting and Mixed Media:</b> Paint my World	
<b>EA&amp;D – DT (Kapow)</b>	<b>Structures:</b> Junk Modelling		<b>Cooking and Nutrition:</b> Soup		<b>Structures:</b> Boats	
<b>PD – PE</b>	<b>Dance:</b> Nursery Rhymes	<b>FMS:</b> Jack and the beanstalk	<b>FMS:</b> Space	<b>FMS:</b> Rumble in the Jungle	<b>FMS:</b> Minibeasts Swimming	<b>FMS:</b> Seaside
<b>PSED – PSHE</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>PSED - RE</b>	Christianity, Hindu & Islam What is that special building for? Why and how do we celebrate?		Christianity & Islam Special stories Why are some stories special? What special messages can we learn from stories?		Christianity & Islam What is special about our World?	
<b>EA&amp;D – Music</b>	Exploring Sound	Celebration Music	Big Band		Transport	