



# Peel Park Primary School

## Year 1 Overview 2023 -24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Key Texts:</p> <p>Fiction - The Rabbit Listened</p> <p>Fiction - Dogger</p>	<p>Key Texts:</p> <p>Fiction: Same, Same, Different</p> <p>Non Fiction: The Big Book of the UK by Imogen Russell Williams</p>	<p>Key Texts:</p> <p>Non-fiction - It's a Material World: a first look at materials (Little Bees) by Sam Godwin</p> <p>Poetry: The Sound Collector by Roger McGough</p>	<p>Key Texts:</p> <p>Non-fiction – biographical Little People, Big Dreams Emeline Pankhurst by Lisbeth Kaiser</p> <p>Fiction- Lost and Found by Oliver Jeffers</p>	<p>Key Texts:</p> <p>Fiction- The Night Gardener: by Terry Fan</p> <p>Fiction - Tidy by Emily Gravett</p>	<p>Key Texts:</p> <p>Picture book The Castle the King Built by Rebecca Colby</p> <p>Non-Fiction - Seasons by Hannah Pang</p> <p>Seasons Poetry (extracts)</p>
	<p><b>Writing to Entertain</b> – Diary</p> <p><b>Writing to Entertain</b> – Narrative</p> <p><b>Writing to Entertain</b> - Poetry</p>	<p><b>Writing to Persuade</b> - Leaflet</p> <p><b>Writing to Inform</b> – Non chronological report</p>	<p><b>Writing to Inform</b> Recount</p> <p><b>Writing to Entertain</b> Performance Poetry</p>	<p><b>Writing to Entertain</b> Narrative</p> <p>Diary</p>	<p><b>Writing to Entertain</b> Narrative</p> <p><b>Writing to Inform</b> - Instructions</p>	<p><b>Writing to Inform</b> Non-Chronological Report</p> <p><b>Writing to Entertain</b> Narrative</p> <p><b>Writing to Entertain</b> Poetry</p>
Maths	<p>Number: Place Value (within 10)</p>	<p>Number: Addition and subtraction (within 10)</p> <p>Geometry: Shape</p>	<p>Number: Place Value (within 20)</p> <p>Number: Addition and subtraction (within 20)</p>	<p>Number: Place value (within 50)</p> <p>Measurement: Length and height</p> <p>Measurement: Mass and volume</p>	<p>Number: Multiplication and Division</p> <p>Number: fractions</p> <p>Geometry: Position and Direction</p>	<p>Number: Place Value (within 100)</p> <p>Measurement: Money</p> <p>Time</p>
Science	<p><b>Animals</b></p> <p>What are our seen body parts called and what are the five senses?</p>	<p><b>Classification of Animals</b></p> <p>How are animals classified?</p>	<p><b>Materials</b></p> <p>What are the materials that are around us called?</p>		<p><b>Plants</b></p> <p>What are different parts of plants called? (Approx. 3 weeks)</p>	<p><b>Seasonal Changes</b></p> <p>How do seasons change?</p>

Computing	<b>Online Safety</b> Privacy and Security  Computing systems and networks – Technology around us	<b>Online Safety</b> Self-Image & Identity/Online Bullying  Creating media – Digital picture	<b>Online Safety</b> Managing Online Information  Programming A – Moving a robot	<b>Online Safety</b> Health, Wellbeing and Lifestyle  Data and information – Grouping data	<b>Online Safety</b> Online Reputation/ Copyright and Ownership  Creating media – Digital writing	<b>Online Safety</b> Online Relationships  Programming B – Programming animations
History	What was my grandparent’s childhood like?  <b>Remembrance week</b> – Wonderful World - What is peace?	Who are the famous people from Manchester?	<b>Local history week -</b> What significant role did the canal have in the industrial revolution?  Why do we have castles?			
Geography	What do I know about the UK and where I live in Accrington?	Why are some places in the world always hot and others always cold?	Why do we recycle?			
Art	<b>Drawing</b> - Make your mark	<b>Painting and Mixed Media</b> - Colour splash	<b>Craft and Design</b> - Woven wonders			
DT	<b>Mechanisms</b> - Making a moving story book	<b>Textiles</b> - Puppets	<b>Cooking and Nutrition</b> - Fruit and vegetables (smoothie)			
PE	FMS – Baseline Supertato	Dance – Animals FMS	Dance – Mini beasts FMS	Gymnastics 1 FMS	Gymnastics 2 FMS	Athletics FMS
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	Christianity - God	Christianity - Jesus	Islam - Creation	Judaism – trust in God	Hindu Dharma	Christianity - Church
Music	Pulse and rhythm (Theme: All about me)	Timbre and Rhythmic Patterns (Theme: Fairytales)	Pitch and tempo (Theme: Superheroes)			