














Learning in Year 4 this term:

English		<p>Roman Diary by Richard Platt Writing to Inform Diary and Biography Can you feel the Noise? by Stewart Foster Writing to Entertain Narrative Writing to Persuade Letter</p>
Maths		<p>Number: Place Value Number: Addition & Subtraction Measurement: Length and Perimeter Number: Multiplication & Division</p>
Science		<p>Animals, including humans What happens to the food we eat? Sound How is sound created and how does it travel?</p>
Computing		<p>Online Safety: Privacy and Security Computer systems and networks – The Internet Online Safety: Self-Image & Identity/Online Bullying Creating media- Audio production</p>
History		<p>How did Britain change between the end of the Iron age and the end of the Roman occupation? (Invasion & Empire) Whole School Remembrance: Why do we wear poppies?</p>
Geography		<p>Why do so many British people go to the Mediterranean for their holiday?</p>
Art		<p>Drawing: Power Prints</p>
DT		<p>Cooking and nutrition: Adapting a recipe</p>
PE		<p>Dance – Romans Invasion – Basketball Gymnastics 3 OAA- Team work and problem solving</p>
PSHE		<p>Being Me in My World Celebrating Difference</p>
RE		<p>Hindu Dharma – What might a Hindu learn from celebrating Diwali? Christianity (God) – How and why might Christians use the Bible?</p>
Music		<p>Changes in pitch, tempo and dynamics (Rivers)</p>
French		<p>Portraits – describing in French</p>

