



Peel Park Primary School

Year 3 Overview 2024 -25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Key Texts:</p> <p>Aut 1 Fiction (Historical) Stone Age Boy by Satoshi Kitamura - chapter book</p>	<p>Key Texts:</p> <p>Aut 2 Science-Fiction An Alien in the Jam Factory by Chrissie Sains</p>	<p>Key Texts:</p> <p>Spr 1 Fiction (Historical) – chapter book Beasts of Olympus – Beast Keeper by Lucy Coats</p>	<p>Key Texts:</p> <p>Spr 2 Non-fiction The Big Book of the UK by Imogen Russell Williams & Louise Lockhart</p> <p>Our Earth is a Poem by various authors – Anthology</p>	<p>Key Texts:</p> <p>Sum 1 Fiction The Boy Who Grew Dragons by Andy Shepherd</p>	<p>Key Texts:</p> <p>Sum 2 Orion and the Dark by Emma Yarlett</p>
	<p>Writing to Inform Diary</p> <p>Writing to Inform Instructions</p>	<p>Writing to Inform Newspaper</p> <p>Writing to Entertain Narrative</p>	<p>Writing to Inform Newspaper/ Biography</p> <p>Writing to Entertain Narrative – re-write a section of the story</p>	<p>Writing to Persuade Advert – Holiday Brochure</p> <p>Writing to Entertain Performance Poetry</p>	<p>Writing to Inform Letter Diary</p>	<p>Writing to Entertain Narrative</p> <p>Writing to Inform Non-Chronological Report</p>
Maths	<p>Number: Place Value</p> <p>Number: Addition and subtraction</p>	<p>Number: Addition and Subtraction</p> <p>Multiplication and Division A</p>	<p>Multiplication and Division A</p> <p>Measurement: Length and perimeter</p> <p>Number: Fractions</p>	<p>Number: Fractions A</p> <p>Measurement: Mass and capacity</p>	<p>Number: Fractions B</p> <p>Measurement: Money</p> <p>Measurement: Time</p>	<p>Geometry: Shape</p> <p>Statistics</p> <p>Consolidation</p>
Science	<p>Materials - What are the main types of rocks on our Earth?</p>	<p>Humans - Why do humans have skeletons and muscles?</p>	<p>Forces - What do we mean by a force?</p>	<p>Science Retrieval and STEM fortnight</p>	<p>Plants - What part do different parts of a plant play in its growth and health?</p>	<p>Light - Why do we have light and dark and what is its impact on our everyday life?</p>
Computing	<p>Online Safety Computing systems and networks – Connecting computers</p>	<p>Online Safety Creating media - Stop-frame animation</p>	<p>Online safety Programming A - Sequencing sounds</p>	<p>Online safety Data and information – Branching databases</p>	<p>Online safety Creating media – Desktop publishing</p>	<p>Online safety Programming B - Events and actions in programs</p> <p>Online Relationships</p>

	Privacy and Security	Self Image and Identity/Online Bullying	Managing Online Information	Health, Wellbeing & Lifestyle	Online Reputation/Copyright and Ownership	
History	How did Britain change between the beginning of the Stone age and the end of the Iron age? (Daily Life)	<u>Whole School Remembrance:</u> How do we remember the war?	What did the ancient Greeks bring to the world? (Democracy & Law)		How have homes changed over time? (Daily Life) <u>Whole School Industrial Revolution/Local Area:</u> How did Accrington change during the industrial revolution?	
Geography		What are the unique features of the UK?		Why is the Lake District one of the UK's unique locations?		How is a river formed?
Art	Drawing: Growing artists Using botanical drawings and scientific plant studies as inspiration Artist: Georgia O'Keefe & Maud Purdy		Painting and mixed media: Prehistoric painting Investigating making paints, tools and painting on different surfaces, the children explore prehistoric art		Sculpture and 3D: Abstract shape and space Exploring how shapes and negative spaces can be represented by 3D forms Artist: Anthony Caro & Ruth Asawa.	
DT		Textiles: Cross-stitch and appliqué Introduce two new skills: cross stitch and appliqué, to create cushions or Christmas decorations		Cooking and nutrition: Eating seasonally Looking at the relationship between the colour of fruits and vegetables and their health benefits: make three dishes.		Mechanical systems: Pneumatic toys Design and create a toy with a pneumatic system
PE	Fundamental Movement Skills and	Dance – Rock and Roll OAA – Trust and Trails	Gymnastics Activities 1 Athletics	Dance – Around the World Net/Wall – Core Task 1	Gymnastic Activities 2 Health Related Fitness	Striking and Fielding – Rounders

	Gymnastics – Jack and the Beanstalk Invasion Games – Netball				Swimming Accrington Stanley - GULP	Target Games - Dodgeball
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	<u>Christianity (God)</u> Prophets Service to God Inspirational people	<u>Islam</u> The Prophet Muhammed (pbuh) Zakah	<u>Christianity (Jesus)</u> Discipleship Following the example of Jesus Helping others	<u>Christianity (Church)</u> The Holy Spirit Gifts of the Spirit Pentecost	<u>Sikhism</u> Guru Nanak The 10 Gurus Baisakhi	<u>Hindu Dharma</u> Religious Duty Hindu Scriptures (the Ramayana) Raksha Bandhan
Music	Creating compositions in response to an animation (Theme: Mountains) Listening to music and considering the narrative it represents by paying close attention to the dynamics	Pentatonic melodies and composition (Theme: Chinese New Year) Using the story of Chinese New Year as a stimulus		Traditional instruments and improvisation (Theme: India) Introducing to traditional Indian music		
MFL	French Greetings with Puppets	French adjectives of size, colour and shape			French playground games – numbers and age	