

Anti-Bullying Policy 2024-25

Date Policy approved by Full Governing Body	16 th October 2023
Reviewed	1 st September 2024
Next Review Date	1 st September 2025
Statutory Policy	Yes
On School Website	Yes

Reach Higher, See Further, Shine Brighter

Introduction

Peel Park Primary School aims to take a pro-active, positive approach regarding bullying, addressing both prevention and reaction issues. We believe that our pupils are entitled to receive their education in a safe, caring, empowering environment, free from fear and intimidation. All staff, pupils and parents will be encouraged to share these values and translate them into action. This policy has been drawn up after consultation with a working party which has included members of the school council and governing body. It should be read in conjunction with the Behaviour Policy.

WHAT IS BULLYING?

Bullying behaviour is behaviour that causes hurt or creates fear. It can include repeated name-calling, teasing, physical threats, physical violence and isolating individuals from group activities. A pupil is being bullied when another pupil or a group of pupils constantly say nasty things to him or her. It is also bullying when a pupil is hit, kicked, threatened, sent unpleasant notes or when he or she is being deliberately isolated from his/her peers.

These kinds of things can happen frequently, and it can be difficult for the pupil being bullied to defend him/herself. Bullying is always deliberate and hurtful. Bullying is repeated over a period of time. It may be racist or related to gender.

The main types of bullying are:

- **Physical** – hitting, kicking, taking belongings.
- **Verbal** – name-calling or insulting remarks.
- **Indirect** – spreading unpleasant stories about an individual or excluding someone from a group activity.
- **Cyber** – e-communicating, e.g. Internet, mobile phone etc.

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools.

Schools' teaching and ancillary staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

STRATEGIES FOR DEALING WITH BULLYING

At Peel Park Primary School we feel that it is important to tackle bullying at an early stage, as soon as it has been identified. Within our school we promote, through our school rules and behaviour guidelines, values that reject bullying behaviour. The school continues to work to develop a school ethos which helps prevent instances of bullying.

Pupils should be well supervised at all times. Teaching, teaching assistants and welfare staff are encouraged to be aware of all the pupils in their care during break times. This ensures

that bullying behaviour is recognised and dealt with at an early stage before it escalates. Children are listened to and encouraged to tell a member of staff if they feel they are being bullied. Peel Park Primary School will respond to all instances of bullying that are brought to the attention of staff. However, the school cannot be held accountable for instances that occur out of school hours, though staff may endeavour to help resolve problems out of school.

IMPLEMENTATION

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached.
- A clear account of the incident will be recorded and passed to the Headteacher using CPOMs
- The headteacher will interview all concerned and will record the actions on CPOMs.
- Class teachers will be kept informed.
- Parents will be kept informed.
- Punitive measures will be used as appropriate and in consultation will all parties concerned.

Pupils who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with the class teacher or member of staff of their choice.
- Reassuring the pupil
- Offering continuous support.
- Restoring self-esteem and confidence.

Pupils who have bullied will be helped by:

- Discussing what happened and filling in the bullying designed by the School Council (Appendix 1).
- Discovering why the pupil became involved.
- Establishing the wrongdoing and need to change.
- Informing parents or carers to help change the attitude of the pupil.

The following disciplinary steps can be taken:




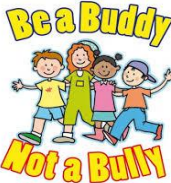
- Official warnings to cease offending.
- Detention.
- Exclusion from certain areas of school premises.
- Minor fixed-term exclusion.
- Major fixed-term exclusion.
- Permanent exclusion.

Preventative Measures

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHE, class tutorial time, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour.



Peel Park Primary School Bullying Sheet

Name:	Class:
<p><i>How would you feel if you were being bullied?</i></p> 	
<p><i>How would you feel if you put yourself in the victim's shoes?</i></p> 	
<p><i>How do you think the person you are bullying feels?</i></p> 	
<p><i>Will you bully this person or anyone else again?</i></p> 	
Date:	