










Learning in **Year 6** this term:

English		<p>For the first half of this term, we will be focussing on the text, <i>The Spider and the Fly</i> by Mary Howitt. Children will be writing a character description and narrative poetry based on their learning. After half term, our focus text will be <i>Darwin's Dragons</i> by Lindsay Galvin. Children will be writing a diary recount ,and a narrative setting description based on the book.</p>
Maths		<p>For the first half of the term, we will be focussing on place value, with numbers up to 10,000,000. We will be building fluency in addition, subtraction, multiplication and division extending our knowledge of written methods. We will develop reasoning and problem-solving skills. After half term, we will focus on fractions followed by measurement, converting units. .</p>
Science		<p>We will be focussing on the classification of living things in the first half of the term moving on to evolution and inheritance, looking at how living things on Earth have changed over time for the second half.</p>
Computing		<p>Children will look at systems and networks focussing on communication and collaboration. In the second half of the term, children will be creating media, creating their own web pages. Online safety will focus on privacy and security, health, wellbeing, self-image and identity.</p>
History		<p>Our focus question for the term is: 'When and why did we create the British Empire?' During our November Remembrance Week, we will learn about the impact of war on our local area (Accrington Pals). Throughout the term, children will develop chronologically secure knowledge and understanding of British, local and world history.</p>
Geography		<p>After half term, we will be looking at how maps help us to find our way around. We will explore places with Digimaps, Google Earth and Ordnance Survey maps, learning about six-figure grid references and time zones.</p>
Art		<p>Our topic for art is drawing and our focus artist is Diego Rivera. Children This unit focuses on developing pupils' skills in using different art styles, exploring effects, understanding and applying chiaroscuro, and creating symbolic and expressive drawings.</p>
DT		<p>In the second half of the term, children will be learning about textiles. We will be designing, assembling and decorating our own waistcoat creations.</p>
PE		<p>For their indoor session, children will be practising gymnastics supplemented by sessions delivered online by Max Whitlock. Outdoor PE is invasion games – hockey.</p>

<p>PSHE</p>		<p>Our first topic is 'Being me in my world.' Children will learn about their rights and responsibilities as a citizen of our country and a member of our school.</p>
<p>RE</p>		<p>For the first half of the term, we will be learning more about the Christian faith with a focus on God. We will then move onto the religion of Hinduism, focussing on Dharma.</p>
<p>Music</p>		<p>Children will be taking part in a unit based on the theme of the music of classical composer Felix Mendelsson. We will explore dynamics, pitch and texture of music before conducting our own orchestra/following our peer conductors.</p>
<p>French</p>		<p>In French, we will be learning about French sports and the Olympics. We will learn to pronounce the names of sports accurately, express and justify our opinions in relation to sport and create simple sentences about sports we play.</p>